



Jules Verne Elementary

1701, de l'École
Laval (Québec) H7G 1V5

T 450 680-3050

F 450 662-5543

jverne.schoolqc.ca

AN ENGLISH
EDUCATION,
**A BILINGUAL
FUTURE**

UNE
ÉDUCATION
EN ANGLAIS,
**UN AVENIR
BILINGUE**



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

www.swlauriersb.qc.ca



Jules Verne's Governing Board
ANNUAL REPORT
2023-2024

Governing Board Members

Chairperson: Denise Karelis

Alternate Chair: Geneviève Grainger

Secretary: Steve Samanez

Teachers:

- Eva Cerulli
- Céline Sévigny
- Lilianne Rivera
- Roxanne Boulianne (substitute)

Support Staff

- Marie-Claire Verdone

Daycare Staff

- Lisa Murray – Mary Amico

Parents:

- Denise Karelis
- Steve Samanez
- Geneviève Grainger
- Anna Bocchino
- Philippe Leone
- Elmo Reda

Substitute Parents:

- Paloma Nadeau
- Lia Maggiorino

GB Meetings in-person and via Zoom:

- September 7, 2023 (AGA; in-person)
- September 13, 2023 – in-person
- October 25, 2023– in-person
- November 29, 2023 – in-person
- January 24, 2024 – via Zoom
- February 20, 2024 – via Zoom
- March 28, 2024 – in-person
- May 28, 2024 – in person
- June 13, 2024 – in-person

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JVES Administration:

Melissa Rioux

School Profile:

Jules Verne Elementary School educates approximately 185 students living in the Pont-Viau and Laval-des-Rapides areas. Jules Verne is a French immersion school wherein all students receive instruction in French and English. In K4 (Pre-Kindergarten) and K5 (Kindergarten), students are offered 96% of French instruction (français langue seconde enrichi) and 4% of English instruction, 60 minutes of ELA per week. In Cycle 1, 2 and 3 students are offered 54% of French instruction (français langue seconde enrichi) and 46% of English instruction. Due to its French immersion program the school attracts students from other surrounding districts. 185 (41%) of our students are out of zones.

The school consists of 16 homeroom classes:

11 classrooms from Grades 1 to 6, 5 preschool classrooms (three K4 classes and two Kindergarten classrooms), a library, a closed off kitchen, a gym, a zen room, two resources rooms and daycare services. Our daycare is open from 7:00 a.m. to 6:00 p.m. on regular school days and from 7:30 a.m. to 5:30 p.m. on pedagogical days. We have approximately 125 students registered as regular users.

School's Vision:

Preparing students to reach their fullest academic and social potential so they may thrive in their future in an ever-evolving bilingual society.

School's Mission:

At Jules Verne, we are committed to fostering an engaging and bilingual learning environment that promotes inclusivity, kindness, and academic rigour.

Special Programs, Activities and Events:

The following activities, programs and events were planned for 2023-2024:

Activities designed to:

Support the acquisition of literacy skills and to teach students to apply their learning to different contexts:

- UFLI Foundations
- Dibles (benchmarking and progress monitoring)
- Jolly Phonics
- CORE Survey (progress monitoring)
- GB+ (benchmarking)
- Reading Fair

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Foster a sense of social responsibility:

- Character Building Assemblies/Classroom Visits
- Anti-Bullying Awareness/Pink T-Shirt Day
- Terry Fox Run
- Playground Leadership & Fundraisers
- Student Council Initiatives
- Remembrance Day
- Team Building Fieldtrips (Camps)
- Orange T-Shirt Day – Truth & Reconciliation Day

Support the curriculum, the cross-curricular competencies and the broad areas of learning:

- SWLSB Sport Tournaments
- Student Council (ECA)
- Musical Production (ECA)
- Lego Club (ECA)
- Drawing Club (ECA)
- Green Team (ECA)
- Zen Club (ECA)
- Boys' & Girls' Sports Club (ECA)
- Ottawa – Remembrance Day and House of Senate
- Maison des Arts Fieldtrips
- Centre des sciences de Montréal
- Karaté sportif

Support a healthy lifestyle:

- Cheerleading
- Gym/Fitness Program
- Initiation to Archery
- Initiation to Curling
- Initiation to Golf
- Initiation to Skiing
- Initiation to Skating
- Initiation to Wheelchair Basketball
- Initiation to Ballroom Dancing
- Movement Breaks
- Lunch-time Activities

Encourage community involvement:

- Corn Roast
- Holiday Breakfast
- SWLSB Tournaments
- Tubing (school-wide field trip)
- The Addams Family - Musical
- Cheerleading Show
- Model the Way Gala
- Star Fest/ Laurier Gala
- Grade 6 End of Year Field trip
- Preschool Activities such as Zumba and so much more.
- Grade 6 Reading Fair

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Educational Project 2024-2028:

As a professional learning community, our objectives are to:

- ✓ **Continue to increase the percentage of students who feel a positive sense of belonging which will in turn decrease the percentage of students with anxiety, decrease the number of students feeling bullied or excluded and increase the percentage of students feeling safe at school.**

POLICY ORIENTATIONS

Orientations	Description
Orientation 1	Promoting academic rigour through differentiated and high leverage teaching practices.
Orientation 2	Promoting a safe and caring learning environment that support student wellbeing.
Orientation 3	Promoting an aligned curriculum in the French Immersion Program to meet the learning needs of all students.

OBJECTIVES

Objectives	Description
Objective 1	To increase the success rates on the MEQ Grade 6 end-of-year Math Assessment, C1 Competency: Use Mathematical Reasoning.
Objective 2	To decrease the feeling of anxiety of students at school as measured by the Our School Survey.
Objective 3	To increase the success rate on the SWLSB End of year Grade 6 French Immersion Assessment, C2 Competency, Comprendre et lire.

Anti-Violence & Anti Bullying Plan:

The following preventative measures were been put in place to increase the percentage of students who feel a positive sense of belonging with the aim of decreasing the number of students with anxiety, decrease the number of students feeling bullied or excluded to increase the number of students feeling safe attending school:

- The hiring of a Special Education Technician who was present for 25 hours per week. She interacted with students and helped resolve conflicts.
- Student assemblies/ class visits and/or circle of trust sessions each month to educate students on character building and on various topics.
- Gotcha being cool tickets were promoted throughout the year and students were rewarded/praised for all acts of kindness. This helped foster a positive school climate.

- The school received money through a measure called Ecole on Bouge. This money was used to fund initiatives to promote movement and healthy lifestyle.
- The students participated in anti-violence anti-bullying activities throughout the year. Students were sensitized to the effects of bullying through student assemblies and class visits. Students were given a pink t-shirt to wear on National Pink Shirt Day as they “Stand Up for Kindness”.

Approval, Adoption and Consultation on Various Issues

In addition to the approval of all school programs, activities and special events, the Governing Board was consulted on and was asked to either adopt or approve the following:

- Appointment of Home & School as the official school fundraiser
- Subject Time Allocation
- ABAV Plan
- Educational Project
- Code of Conduct
- School Fees/School Supplies
- School Calendar
- Caterer
- Clothing Supplier
- Review and approval / submission of the Budgetary Process, School
- Organization, Deed of Establishment and Principal Selection Criteria
- Evaluation and Agreement for Capital Budget Expenditures
- Rental approval for summer Day Camp

Recommendations for 2024-2025:

- Continue to set school traditions and organize community events
- Grow the “Going Green” initiative
- Continue to discuss innovative school initiatives

The Governing Board members always conducted themselves with respect and meetings were very productive. Dialogue was encouraged at all meetings in order to ensure that the parents of the school were represented fairly and appropriately. As chair, I would like to thank all Governing Board members for their support and dedication to the entire Jules Verne Elementary community, particularly to its students who benefit from their extraordinary commitment.

Respectfully Submitted,

Denise Karelis
Denise Karelis, Governing Board Chair

Melissa Rioux
Melissa Rioux, Principal

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