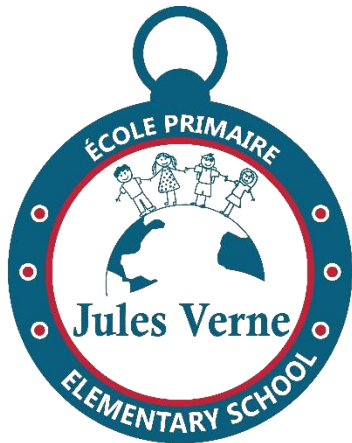


# Cycle 3 Evaluations of Learning



2024-2025  
Jules Verne Elementary School  
1701 de l'École  
Laval, Québec  
H7G 1V5

[www.jverne.schoolqc.ca](http://www.jverne.schoolqc.ca)



READY • RESPONSIBLE • RESPECTFUL • RESILIENT  
PRÊT • RESPONSABLE • RESPECTUEUX • RÉILIENT

## ENGLISH LANGUAGE ARTS

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	NR	X	NR	X
Reads and listens to spoken written and media texts (33%)	NR	X	X	X
Produces written and media texts (34%)	NR	NR	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Research assignment
- Literary assignments
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response
- Classroom Discussions
- Presentations

At the end of the cycle, students will write a compulsory ministerial examination.

## MATHEMATICS

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	NR	NR	X	X
Uses mathematical reasoning (70%)	NR	X	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Application Questions
- Rubrics

At the end of the cycle, students will write a compulsory ministerial examination.

## FRENCH SECOND LANGUAGE-Immersion

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (33%)	NR	X	X	X
Understands oral and written texts in French (34%)	NR	X	NR	X
Produces oral and written texts in French (33%)	NR	NR	X	X

\*FC: First Communication

### Outils et Types d'évaluation

- Étude de romans et présentation orale
- Discussion de groupe (interaction)
- Dictée
- Tests de compréhension de lecture et d'écoute
- Production écrite
- Situations d'apprentissages et d'évaluation
- Cercle de lecture

At the end of the cycle, students will write a compulsory school board exam.

## GEOGRAPHY, HISTORY & CITIZENSHIP (Taught in French)

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History and Citizenship Education	NR	X	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Assignments
- Tests, Quizzes
- Observations

## CULTURE AND CITIZENSHIP IN QUEBEC (CCQ) (Taught in French)

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Reflects critically on cultural realities	NR	NR	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Classroom Discussions
- Assignments
- Observations



## SCIENCE & TECHNOLOGY

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	NR	X	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Classwork/Assignments
- Tests, Quizzes
- Presentations/Projects
- Experiments
- Observations / Grand Conversations / Class Discussions
- Group Work

## VISUAL ARTS (Taught in French)

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Visual Arts	NR	NR	X	X

\*FC: First Communication

### Types of Evaluations and Evaluation Tools

- Assignments
- Classwork
- Art Appreciation Activities
- Evaluations: Rubrics, checklists, observations

## DRAMA (Taught in French)

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Drama	NR	NR	X	X

\*FC: First Communication

### Types of Evaluation Tools

- Tests
- Classwork
- Observations
- Performance

## PHYSICAL EDUCATION & HEALTH

### (Taught in French)

Competency	*FC	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education & Health	NR	X	X	X

\*FC: First Communication

### Types of Evaluation Tools

- Observations
- Skill Tests
- Fitness Test
- Self-Evaluations/Peer Evaluation

## CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term I and III according to the following table:

Cross Curricular Competency	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr. 6
Exercises Critical Judgment						
Organizes his/her work	X	X	X	X	X	X
Communicates Effectively						
Works in a Team	X	X	X	X	X	X

RATING SCALE for Terms 1 & 2 (Report Card-Progress in the development of the competencies)		
EXCEEDS expectations for this reporting period	A+, A, A-	100, 95, 90
CLEARLY SATISFIES expectations for the reporting period	B+, B	85, 80
SATISFIES expectations for reporting period	B-, C+	75, 70
MINIMALLY SATISFIES expectations for the reporting period	C, C-	65, 60
IS BELOW the expectations for the reporting period	D+, D	55, 50
IS WELL BELOW the expectations for the reporting period	F	45

SCALES OF COMPETENCY LEVELS for Term 3 (End-of-year report on competency acquisitions)		
ADVANCED competency development	A+, A, A-	100, 95, 90
THOROUGH competency development	B+, B	85, 80
ACCEPTABLE competency development	B-, C+, C, C-	75, 70, 65, 60
PARTIAL competency development	D+, D	55, 50
MINIMAL competency development	F	45

## OFFICIAL COMMUNICATIONS



Please note that your child's report card for Terms I, II and III (including the final report card) will now be issued to you in digital format. The school may, upon your request, provide a paper copy of your child's report card. Please be sure to keep a copy of your child's final report card for your records.

### First Communication

The first communication will be available on the Mozaik Parent Portal by October 15, 2024. Each student will be evaluated in their Learning Progress and Behavior in English Language Arts, Mathematics and French Second Language.

### Term 1 Report Card

This second communication will be available on the Mozaik Parent Portal by November 20, 2024. The report card will cover the period from August 30, 2024 to October 31, 2024 and will count for 20% of the student's final mark.

For Terms I and II, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

### Term 2 Report Card

This third communication will be available on the Mozaik Parent Portal by February 25, 2025. The report card will cover the period between November 4, 2024 to February 7, 2025 and will count for 20% of the student's final mark.

### Term 3 Report Card

This fourth communication will be available on the Mozaik Parent Portal by July 10, 2025. The report card will cover the period from February 11, 2025 until the end of the year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

The Ministry of Education (MEQ) exams for Grade 6 in English Language Arts and Mathematics are administered in May and June.

September 23, 2024