



To: Sir Wilfrid Laurier School Board

From: Jules Verne Elementary Governing Board

Date: June 19th, 2025

Subject: JVES Governing Board Annual Report 2024-2025

Please see attached 2024-2025 Annual Report for Jules Verne Elementary School.

The Governing Board members always conducted themselves with respect and meetings were very productive. Dialogue was encouraged at all meetings in order to ensure that the parents of the school were represented fairly and appropriately.

As chair, I would like to thank all Governing Board members for their support and dedication to the entire Jules Verne Elementary community, particularly to its students who benefit from their extraordinary commitment.

Respectfully Submitted,

Geneviève Grainger

Geneviève Grainger, Governing Board Chair

Nadine Vogel

Nadine Vogel, Principal

1. Governing Board Members

Chairperson: Geneviève Grainger Alternate Chair: Steve Samanez Secretary: Lia Maggiorino

Teachers:

- Eva Cerulli
- Céline Sévigny
- Lilianne Rivera
- Carmen Cesta

Support Staff:

- Marie-Claire Verdone

Daycare Staff:

- Rina Alberga

Parents:

- Geneviève Grainger
- Steve Samanez
- Lia Maggiorino

- Anna Bocchino

- Philippe Leone
- Maryssa Cortina

Substitute Parents:

Candi Borelli (Sept-Nov)
Gessica Di Stefano (Dec+)
Melissa Laplante (Dec+)

2. GB Meetings

- September 5, 2024 (AGA; in-person)
- September 16, 2024 – in-person
- October 22, 2024 – in-person
- November 18, 2024 – in-person
- December 16, 2024 – in-person
- February 24, 2025 – in-person
- March 17, 2025 – virtual
- April 23, 2025 - in-person
- May 26, 2025 – in person
- June 19, 2025 – in-person

3. JVES Administration

Principal: Melissa Rioux (Sept-Dec) and Nadine Vogel (Jan-June)

School Profile:

Jules Verne Elementary School educates approximately 170 students living in the Pont-Viau and Laval-des-Rapides areas. Jules Verne is a French immersion school wherein all students receive instruction in French and English. In K4 (Pre- Kindergarten) and K5 (Kindergarten), students are offered 92% of French instruction (français langue seconde enrichi) and 8% of English instruction, 120 minutes of ELA per week. In Cycle 1, 2 and 3 students are offered 54% of French instruction (français langue seconde enrichi) and 46% of English instruction. Due to its French immersion program the school attracts students from other surrounding districts. 130 (43%) of our students are out of zone. The school consists of 16 homeroom classes: 11 classrooms from Grades 1 to 6, 5 preschool classrooms (two K4 classes, one K4/K5 and two K5 classrooms), a library, a closed off kitchen, a gym, a zen room, two resources rooms and daycare services. Our daycare is open from 7:00 a.m. to 6:00 p.m. on regular school days and from 7:30 a.m. to 5:30 p.m. on pedagogical days. We have approximately 162 students registered as regular users.

School's Vision:

Preparing students to reach their fullest academic and social potential so they may thrive in their future in an ever-evolving bilingual society.

School's Mission:

At Jules Verne, we are committed to fostering an engaging and bilingual learning environment that promotes inclusivity, kindness, and academic rigor.

Special Programs, Activities and Events:

Table 1 lists the activities, programs and events were planned for 2024-2025, which have been categorized by their respective design.

Table 1: 2024-2025 Programs, Activities and Events

Activities designed to: Support the acquisition of literacy skills and to teach students to apply their learning to different contexts	Activities designed to: Foster a sense of social responsibility	Activities designed to: Support the curriculum, the cross-curricular competencies and the broad areas of learning	Activities designed to: Support a healthy lifestyle	Activities designed to: Encourage community involvement
UFLI Foundations	Character Building Assemblies/ Classroom Visits	SWLSB Sport Tournaments	Cheerleading	Corn Roast
Dibles (benchmarking and progress monitoring)	Anti-Bullying Awareness/Pink T-Shirt Day	Student Council (ECA)	Gym/Fitness Program	Holiday Breakfast
Jolly Phonics	Terry Fox Run	Musical Production (ECA)	Initiation to Curling	SWLSB Tournaments
CORE Survey (progress monitoring)	Playground Leadership & Fundraisers	Lego Club (ECA)	Initiation to Golf	Tubing (school-wide field trip)
GB+ (benchmarking)	Student Council Initiatives	Drawing Club (ECA)	Initiation to Skiing	Elf Jr - Musical
Reading Fairs	Remembrance Day	Green Team (ECA)	Initiation to Skating	Cheerleading Show
	Team Building Fieldtrips (Camps)	Zen Club (ECA)	Movement Breaks	Raise Craze - Pink in the City
	Orange T-Shirt Day – Truth & Reconciliation Day	Boys' & Girls' Sports Club (ECA)	Lunch-time Activities	Star Fest/ Laurier Gala
		Ottawa – Remembrance Day and House of Senate		Model the Way Gala
		Maison des Arts Fieldtrips		Grade 6 End of Year Field trip
		Centre des sciences de Montréal		Preschool Activities such as Zumba
		Karaté sportif		Grade 6 Reading Fair



4. Educational Project 2024-2028

As a professional learning community, our objectives are to:

✓ **Continue to increase the percentage of students who feel a positive sense of belonging which will in turn decrease the percentage of students with anxiety, decrease the number of students feeling bullied or excluded and increase the percentage of students feeling safe at school.**

Orientation 1: To support and increase the success of diverse learners and at-risk students academically, socially, and emotionally

Objective 1: To decrease the feeling of anxiety of students at school as measured by the Our School Survey.

5. Anti-Violence & Anti Bullying Plan

The following preventative measures were been put in place to increase the percentage of students who feel a positive sense of belonging with the aim of decreasing the number of students with anxiety, decrease the number of students feeling bullied or excluded to increase the number of students feeling safe attending school:

- Monthly class visits/assemblies/ circle of trust sessions to bring awareness on different topics such as: bullying, kindness, respect, responsibility, etc.
- The students will participate in anti-violence and anti-bullying activities throughout the year. Students will be sensitized to the effects of bullying through a student assembly and through different pedagogical activities outlined by MEQ.
- Buddy program involving cycle three students and grade one students.
- Buddy Benches Initiative
- Student Council participating in leadership initiatives to help make a difference and model the way for others.
- Cycle 3 students acting as playground leaders during recess to animate games for younger students
- Increase school spirit through organized community activities (bringing the school and school community together through special events) and setting school traditions
- Offer varied extra-curricular activities, and after school programs to students.
- Organization of class/cycle field trips at every level to provide students with the opportunities to bond with their peers and staff outside the classroom setting.
- The hiring of a Spec. Ed Tech who interacts with students and available for conflict resolution. The presence and interaction of the Spec. Ed Tech serves as a preventative measure.
- Organize class visits to educate students on character building. A character trait in each cycle is selected each month and students work hard to develop the trait as best as they can. In relation to this theme, teachers engage their students with classroom activities, short stories as well as classroom discussions. A student per homeroom is recognized for best displaying the character trait throughout the month.

- Gotcha Being Cool tickets will be promoted continuously throughout the year and students will be rewarded/praised for all acts of positive behaviour. This helps foster a positive school climate.
- Workshops/Presentations on different topic such as Bullying, Cyberbullying, Respect, highlighting Diversity will be offered to students.

6. Approval, Adoption and Consultation on Various Issues

In addition to the approval of all school programs, activities and special events, the Governing Board was consulted on and/or was asked to either adopt or approve the following:

- Appointment of Home & School as the official school fundraiser
- Subject Time Allocation
- ABAV Plan
- Educational Project
- Code of Conduct
- School Fees/School Supplies
- School Calendar
- Caterer
- Clothing Supplier
- Review and approval / submission of the Budgetary Process, School Organization, Deed of Establishment and Principal Selection Criteria
- Evaluation of Learning and Standards & Procedures
- Evaluation and Agreement for Capital Budget Expenditures
- School Board Council of Commissioners consultations : Amendments to the Policy on Programs of Studies for Secondary School, By-law Establishing Procedure for the Examination of Complaints Relating to the Functions of the School Board, and Amendments to the Policy on Safe, Caring Schools and Centres

7. Recommendations for 2025-2026:

- Continue to foster school traditions and the organization of community events
- Grow the “Going Green” initiative
- Continue to discuss and promote innovative school initiatives