



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.”

**2025-2026**

School:	<u>Jules Verne Elementary School</u>	Shared with Governing Board	<u>May 19<sup>th</sup>, 2026</u>
Principal / Centre Director:	<u>Nadine Vogel</u>	Shared with Teacher Council / Staff	<u>May 11<sup>th</sup>, 2026</u>
		Shared with Parents	<u>June 10<sup>th</sup>, 2026</u>
		Submitted to Director of Pedagogical Services and Director General	<u>May 20<sup>th</sup> 2026</u>

### ABAV Priorities

- To increase the number of students who feel a positive sense of belonging, who feel accepted and valued by their peers and by all adults at school.
- To decrease the number of students feeling anxious.
- To decrease the number of students who are victims of bullying.
- To decrease the number of acts of violence both verbal and physical in all settings in school.
- To increase the number of students who feel safe at school.

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- SEL (Social Emotional Learning) staff training.
- Increase of support plans for individual students.
- Support staff training with school climate consultants and Santé-Public.
- Pre-school social emotional learning with various programs.
- To educate students in cycles 2 and 3, workshops with school board consultants, and parent information provided
- Consistent use of OIM and ISM for data entry and tracking (administration and Spec ed tech).
- Staff will continue to practice active supervision as seen in training, and report incidents in a timely manner.
- The administration will continue to apply the school’s Anti-bullying, Anti-violence Plan (ABAV) for incidents of bullying, racism and violence. The ABAV team will meet multiple times throughout the year to ensure the application of the school’s ABAV plan.
- Every school staff member will continue to collaborate in implementing the Anti-bullying and Anti-violence Plan (ABAV) and will endeavor to ensure that there is a decreased number of students in the school who are victims of bullying or violence. To ensure this takes place, the administration will

organize regular open communications with the school team regarding the implementation of the ABAV plan.

- The Governing Board adopts school fees allowing the hiring of one lunch supervisor per student group to ensure prompt and appropriate interventions and supervision as needed.
- Continue the organization and participation of anti-bullying and anti-violence activities throughout the year. Students will continue to be sensitized to the effects of bullying and violence through student SEL assemblies and various classroom led pedagogical activities.
- Participate in Pink Shirt Day (anti-bullying awareness throughout the year).
- Community officers visit Cycle 3 classrooms to discuss bullying, violence, and on-line safety.

### **Actions / Initiatives to Maintain or Let Go (Sexual Violence )**



- Online safety discussion with community officers in Cycle 3.
- CCQ curriculum Grades 1 to 6.
- Individual incidents are dealt with on a case-by-case basis.

### **Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background )**

- Reconciliation Day.
- School wide visit by a First Nations Elder.
- School developed Land Acknowledgement.
- Individual incidents are dealt with on a case-by-case basis.
- CCQ curriculum grades 1 to 6 (Cultural Diversity).
- Measures d'accueil.

### **Actions / Initiatives to Develop**

- SEL circle sessions to bring awareness on different topics such as bullying, kindness, respect, responsibility, etc.
- The students will participate in anti-violence and anti-bullying activities throughout the year and through different pedagogical activities outlined by MEQ.
- Student pairing of older and younger students for various school activities.
- Re-introduce the buddy benches initiative.
- Student Council participating in leadership initiatives to help make a difference and model the way for others.
- Cycle 3 students acting as playground leaders during recess to animate games for younger students.
- Offer varied extra-curricular activities, and after school programs to students.
- Organization of class/cycle field trips at every level to provide students with the opportunities to bond with their peers and staff outside the classroom setting.
- The hiring of a Spec. Ed Tech who interacts with students and available for conflict resolution. The presence and interaction of the Spec. Ed Tech serve as a preventative measure.
- Organize SEL assemblies to educate students on School Values.
- At the beginning of the school year, teachers engage their students with classroom activities, short stories as well as classroom discussions tied in with the school values.
- Students will be recognized for best displaying the school values by receiving a certificate.
- Implementation of the flow chart describing minor or major behaviour incidents.

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- School Matrix will be implemented school wide. (Expectations)
  - Gotcha Being Cool tickets will be promoted continuously throughout the year, and students will be praised for all acts of positive behaviour. This helps foster a positive school climate.
  - Workshops/Presentations on different topic such as Bullying, Acts of violence, Cyberbullying, Respect, Sexuality, and Diversity will be offered to students.
  - It will be encouraged that all teachers begin to use OIM to report incidents.
  - To educate cycle 1 students or offer workshop with school board consultants.
  - Parent workshops to be planned.
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