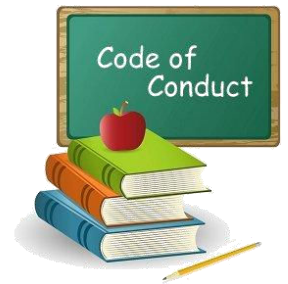


JULES VERNE ELEMENTARY SCHOOL ÉCOLE PRIMAIRE JULES VERNE

1701 rue de l'École, Laval (Québec), H7G 1V5
Telephone/Téléphone : (450) 680-3050
Facsimile/Télocopieur : (450) 662-5543
<http://jverne.schoolqc.ca>



CODE OF CONDUCT

At Jules Verne, students and school staff have the right to evolve in an environment that is conducive to learning and development, and in a setting that is respectful, welcoming, tolerant, secure, healthy and inclusive in which cooperation and attentiveness are shared values;

- ❖ Students have the duty to show civility at all times towards other students and school staff, respect authority and their learning environment, and develop positive behaviors that favor the involvement of students in their academic success.
- ❖ Students must conduct themselves in a civil manner and, more specifically:
 - respect the authority of school staff and the rules of the school, including those of the classroom;
 - act and communicate with other students and school staff in a respectful, courteous and polite manner at all times, irrespective of the communication method used;
 - refrain from committing any acts of intimidation or violence. Refer to Jules Verne Elementary School Anti-Bullying and Anti-Violence Plan (ABAV) available on our school website under Policies: <https://julesverne.swlauriersb.qc.ca/policies/>;
 - use a formal form of address when speaking to school staff;
 - use the title “madam” or “sir” or “Miss” or “Mr.” or “Madame” ou “Monsieur” to address school staff;
 - respect the reputation and privacy of other students and school staff, in particular by obtaining their consent and the consent of the person having parental authority over the student or the student’s guardian, as applicable, before capturing images or recording voices, and by using social media appropriately; (Use of Image and Name (Youth) Authorization Form);
 - be diligent and punctual by respecting in particular the applicable schedules and deadlines;
 - take good care of school materials, infrastructures and equipment; and
 - comply with the school dress code, where applicable.



SCHOOL CLIMATE MATRIX

At Jules Verne, our expectations are grounded in our core values. Our goal is to develop students who are responsible, respectful, and resilient. The School Climate Matrix is a tool designed to support the development of these qualities in our students. It also serves as a reference for all staff members, helping to clarify and reinforce the expectations we uphold throughout the school.



Jules Verne Elementary • School Climate Matrix - K4 to Grade 2



Responsibility

Be ready to make good choices and learn from your mistakes



Respect

Be ready to show care for yourself, others, and our shared space



Resilience

Keep going, even when things are hard



RESPONSIBLE • RESPECTFUL • RESILIENT



École primaire Jules Verne • Matrice du climat scolaire Maternelle 4 ans à 2^e année



Responsabilité

Soit prêt(e) à faire de bons choix et à apprendre de tes erreurs



Respect

Soit prêt(e) à prendre soin de toi-même, des autres et des espaces que nous partageons



Résilience

Continue, même quand les choses sont difficiles



RESPONSABLE • RESPECTUEUX • RESILIENT

Jules Verne Elementary • School Climate Matrix - Grades 3 to 6

	All Settings 	Learning Spaces 	Playground 	Hallways Staircase 	Washrooms 	Eating time 	Daycare 	Dismissal Bus 
Responsibility Be ready to make good choices and learn from your mistakes	• Be safe • Stay on task • Clean up and place your belongings in the correct spot	• Be an active listener and participant	• Ask an adult for help when needed • Line up at the first bell • Play fair, share, and take turns	• Enter the school building calmly • Keep your area clean and neat • Use voice level 1	• Keep yourself and the washroom clean • Use voice level 1	• Use manners while eating • Use voice level 2	• Participate in all work and activities • Use voice level 2	• Go to your line-up spot • Use voice level 1 • Keep hands, feet and objects to yourself
Respect Be ready to show care for yourself, others, and our shared space	• Use kind words and actions • Keep hands, feet and objects to yourself • Use all materials properly and clean up spaces	• Accept and support others' differences	• Play safely • Properly put away the equipment you use • Invite someone to play	• Walk on the right side • Look after your belongings	• Give others their privacy • Wait your turn	• Clean up after yourself and use the right bins • Stay at your place	• Actively listen to the educator • Show that you care with your words and actions	• Stay seated • Help keep the bus clean
Resilience Keep going, even when things are hard	• Believe in yourself • Try something new	• Ask for help • Accept new ideas and strategies	• Be a problem solver • Celebrate the efforts of others				• Be friendly with all students • Speak up for yourself and others	

RESPONSIBLE • RESPECTFUL • RESILIENT

École primaire Jules-Verne • Matrices du climat scolaire - 3^e à 6^e année



Responsabilité

Soit prêt(e) à faire de bons choix et à apprendre de tes erreurs

- Agis sécuritairement
- Garde ta concentration
- Range tes affaires et place-les au bon endroit

- Écoute et participe activement

- Demande de l'aide à un(e) adulte, au besoin
- Prend ton rang à la première cloche
- Joue selon les règles, partage et attend ton tour

- Entre calmement dans l'école
- Garde ton espace propre et bien rangé
- Utilise le niveau de voix 1

- Veille à rester propre et à garder les toilettes propres
- Utilise le niveau de voix 1

- Respecte les bonnes manières lorsque tu manges
- Utilise le niveau de voix 2

- Participe à toutes les tâches et activités
- Utilise le niveau de voix 2

- Rends-toi à ta place dans le rang
- Utilise le niveau de voix 1
- Garde tes mains, tes pieds et tes objets pour toi

Respect

Soit prêt(e) à prendre soin de toi-même, des autres et des espaces que nous partageons

- Agit et parle de manière bienveillante
- Garde tes mains, tes pieds et tes objets pour toi
- Utilise le matériel adéquatement et range tes espaces

- Accepte et soutient les différences des autres

- Joue sécuritairement
- Range adéquatement le matériel que tu utilises
- Invite quelqu'un à jouer avec toi

- Marche du côté droit
- Prends soin de tes affaires

- Laisse les autres avoir leur vie privée
- Attend ton tour

- Nettoie ta place et utilise les poubelles et les bacs appropriés
- Reste à ta place

- Écoute activement l'enseignant(e)
- Montre que tu te soucies des autres avec tes paroles et tes actions

- Reste assis
- Veille à garder l'autobus propre

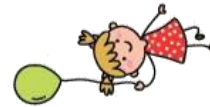
Résilience

Continue, même quand les choses sont difficiles

- Crois en toi
- Essaie quelque chose de nouveau

- Demande de l'aide
- Accepte de nouvelles idées et stratégies

- Trouve des solutions
- Célèbre les efforts des autres



- Sois amical(e) avec les autres élèves
- Prend la parole pour ta propre défense et celle

RESPONSABLE • RESPECTUEUX • RÉSILIENT

School Climate Matrix Voice Level Chart

Voice levels are an important part of our Jules Verne School Climate Matrix because they help create a safe, respectful, and productive learning environment.

Clear expectations for voice levels will allow our students to understand how to communicate appropriately in different settings, such as classrooms, hallways, the library, and common areas. By using consistent voice levels throughout our school, students can focus on learning, demonstrate respect for others, and contribute positively to a calm and orderly school climate.

VOICE LEVEL CHART		TABLEAU DES NIVEAUX DE VOIX	
0 Silent		0 Silence	
1 Whisper		1 Chuchoter	
2 Partner Voice		2 Voix d'équipe	
3 Outside Voice		3 Voix d'extérieur	

JULES VERNE STUDENT EXPECTATIONS BASED ON SCHOOL VALUES

- Students are forbidden to bring unnecessary items from home to school, including but not limited to toys, diaries, makeup, trading cards.
- Students are forbidden to bring electronic devices to school, including but not limited to; smart watches, air pods, tablets, personal mobile devices except where such use is required by:
 - the methods of instruction selected by the teachers;
 - a student's state of health;
 - to provide assistance to any person due to their state of health or any other emergency; or
 - the special needs of a handicapped student or a student with a social maladjustment or a learning disability.
- Students are not permitted to have any accessories in their lockers, including but not limited to mirrors, magnets, storage bins, boot racks, stickers, etc.

DRESS CODE POLICY

Jules Verne Elementary School has a colored dress code. Clothes worn to school should be appropriate, comfortable, and not distracting. Parents should ensure that all articles of clothing (tops, bottoms, shoes and accessories) is **labelled with their child's name**.



Students must wear:

- Solid navy-blue bottoms with or without school logo (no other logo permitted).
- Solid white or solid navy-blue top with or without school logo (no other logo permitted).
- Solid white or solid navy-blue sweater or hoodie may be worn over the white or navy top with or without school logo (no other logo permitted).
- Personalized JVES school clothing distributed through a school-approved activity/club may be worn.
- An INDOOR and OUTDOOR pair of closed shoes.
- Proper physical education attire on designated days.
- Weather appropriate clothing.

Items NOT PERMITTED:

- Jeans, short skirts, shirts with thin shoulder straps, low cut tops, open toe shoes, visible make-up, high-heel shoes, etc.
- Unsafe and inappropriate items will be confiscated by staff members. Administration will communicate with parents.

PLAGIARISM

Plagiarism is known as using the ideas, words or work of others without proper acknowledgement. Any student who takes ideas or work (i.e. from a peer, a textbook, Internet, or AI) and submits it as their own work without proper reference or credit, will be asked to redo the work and parent will be notified.



BUS SAFETY

Students must be at the bus stop 10 minutes ahead of schedule and never play in the street while waiting. They must always wait for the bus to come to a complete stop before boarding. Upon boarding, students must get to their seat quickly and keep the aisle clear. They must remain seated until the bus comes to a complete stop before getting up to exit. Students must walk a safe distance away from the bus so the bus driver can see them and check both ways to cross the street with caution; never run.

Students must respect the bus safety rules. The driver will issue **bus tickets** to students that do not exercise safe behavior on the bus. Students with 3 bus tickets will receive a suspension from the bus. After 3 suspensions, your child risks being expelled from using the bus services. The SWLSB Transportation Policy can be viewed on the SWLSB website.

Bus Safety Rules:

- REMAIN SEATED.
- Listen to the bus driver.
- Use a calm voice and polite language. **Voice level 1(Whisper).**
- Keep hands and objects to yourself and away from windows.
- Resolve conflicts with respect.
- Keep the area clean.
- Do not eat or drink on the bus.
- Never tamper with the emergency exits.



ANTI-BULLYING & ANTI-VIOLENCE PLAN (ABAV)

As defined by **Law 19**, bullying can be physical, verbal or non-verbal intimidation. It is a repeated aggressive behavior that is **persistent, intentional** and involves an imbalance of power. If you are a victim of bullying or a witness to bullying, speak up and make your voice be heard until someone helps; **tell a teacher, a supervisor, a parent/guardian, the administration or a trusted adult.**

The word **bullying** means any repeated direct or indirect behavior, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the individuals concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes.

The word **violence** means any intentional demonstration of verbal, written, physical, psychological or sexual force, which causes distress and injures, hurts or oppresses a person by attacking their psychological or physical integrity, well-being, their rights or property.

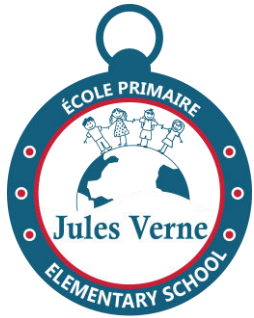
Bullying or violence are not tolerated and require intervention should they occur. **Bullying is not fighting;** it is aggression with an imbalance of power and not necessarily a physical fight. A jostle, fight, insult or threat restricted to two individuals on equal power footing is not considered bullying.

These definitions are from Law 10 and are not created by our school.

The full version of our ABAV plan is available on our school website under Policies:

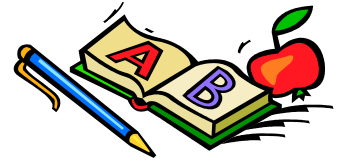
<https://julesverne.swlauriersb.qc.ca/policies/>.





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School Procedures

SCHOOL HOURS

Monday to Friday, arrival begins at **8:50 A.M.** and dismissal is at **3:40 P.M.**

→ Morning Entry/Schoolyard	8:50 a.m.	– 9:00 a.m.
→ Homeroom	9:00 a.m.	– 9:05 a.m.
→ Morning recess	11:05 a.m.	– 11:25 a.m.
→ Lunch	12:25 p.m.	– 1:20 p.m.
→ Afternoon recess	2:20 p.m.	– 2:40 p.m.
→ Preschool Dismissal:	3:38 p.m.	
→ Dismissal	3:40 p.m.	
→ Supervision	3:40 p.m.	– 3:50 p.m.



All students should be in class at 9:00 a.m. It is important that students **arrive at school on time** daily and respect the teaching hours.

CONTACTING THE SCHOOL/USE OF SCHOOL TELEPHONES

- Our school number is (450) 680-3050.
- The office is open daily from 8:30 a.m. to 4:00 p.m.
- Parents are responsible for updating any changes for telephone numbers, home addresses, and emails at the beginning and during the school year. Changes are to be made on Clic École and with the school secretaries.
- For any direct communication with the school principal, dial (450) 680-3050 extension 7810 or email at nvogel@swlauriersb.qc.ca to schedule an appointment.



LATE ARRIVAL, EARLY DISMISSAL, ABSENCES

All students arriving after 9:00 a.m. must enter through the main entrance, **accompanied by a parent/guardian**, and report to the office. Parents/guardians must follow sign-in procedures. Late arrivals disrupt the learning environment. These late arrivals are recorded. Persistent late arrivals will be dealt with by administration in a manner appropriate to the circumstances.

- If a student must be picked up during the day for medical or any other legitimate reason, the teacher and secretary must be notified at least 24 hours prior to the pick-up. Unless it is an emergency, the cut-off time for early dismissal is 3:00 p.m.
- To avoid classroom disruptions, early dismissals are encouraged to be done at RECESS or LUNCH and NOT during class time.
- Parents/guardians are required to report to the office and follow sign-out procedures.
- Any adult whose name does not appear on the student's identification sheet is not permitted to sign out the student without written authorization from the parent/guardian.

It is the parent's/guardian's responsibility to report their child's absence or late arrival. You are encouraged to report your child's absence, late arrival or early dismissal through the Clic École Portal before 8:30 a.m.

For exceptional circumstances, you may report your child's absence, early dismissal or late arrival by leaving a message at (450) 680-3050 or by emailing the school secretary at gcatalfamo@swlauriersb.qc.ca before 8:30 a.m.

Students who are absent are responsible for obtaining and completing missed work upon their return.

IMPORTANT PARENTS MUST AVOID MAKING DISMISSAL CHANGES.

Changes in dismissal procedures cause safety concerns for all students and delay bus dismissal.

In the event parents/guardians choose to go on vacation with their child outside the pre-determined school holiday calendar, students are responsible for catching up on missed work on their own time upon their return; vacations are HIGHLY DISCOURAGED during the months of April, May and June due to exam periods. Homework/extra work is not provided if you decide to take holidays during school days.

BUS TRANSPORTATION

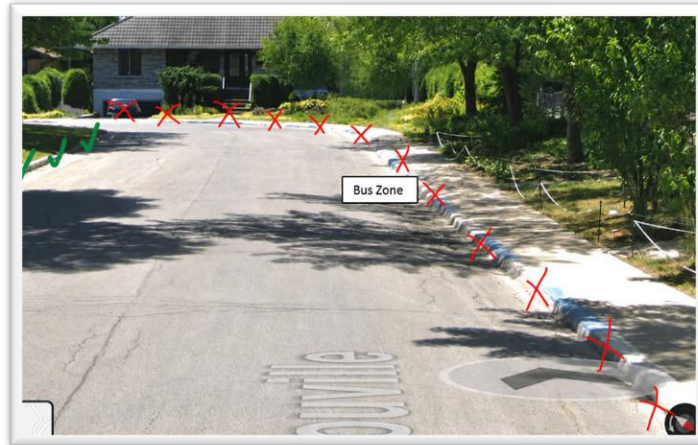
Students within the school zone of Jules Verne Elementary have transportation services. At the beginning of the year, these students will receive an email from the Sir Wilfrid Laurier School Board Transportation Department.

Each student will be assigned a morning and afternoon bus stop. The morning bus stop can be different from the afternoon bus stop provided that it is the regular stop five days a week. Students are not permitted to change bus stops on alternate days, weeks or months. Parents are not permitted to request a change of bus stop to attend another child's home. It is the parents'/guardians' responsibility to make private transportation arrangements to accommodate such needs.

Students with bus services may also attend daycare on certain days provided that the student follows a **regular weekly schedule**. These arrangements must be made prior to the beginning of the school year, and the parent must provide a letter with the outlined schedule. Changing the registered schedule for bus service and daycare is not permitted.

BUS ZONE

The sidewalk area from the corner of rue de Lourdes and rue de l'École to the double gate is the BUS ZONE. Please ensure that all areas marked with a red X in the image below are free of vehicles at all times.



For everyone's safety, the sidewalk in the BUS ZONE needs to be free of parents and children during morning arrival as the buses arrive and afternoon dismissal as the students board the buses. No vehicles are permitted to circulate past the buses on rue de l'École while buses are stopped, regardless of whether the stop sign is deployed. **Please stop along Rue de Lourdes for dropping-off or picking-up your child(ren).**

SCHOOL AREA: PARKING AND TRAFFIC SAFETY

To ensure the safety of all students and improve traffic flow around the school, please park your car on Rue de Lourdes when dropping off or picking up your child(ren).

Parents are no longer permitted to park their vehicles in front of the school on Rue de l'École during school hours (see municipal signage). This measure is essential for enhancing student safety and facilitating the smooth operation of school buses during morning arrival and afternoon dismissal.



Our school is located in a residential area with narrow streets and in close proximity to a private school. During peak times, morning arrival and end-of-day dismissal, traffic congestion can be significant. We kindly ask parents to leave the area promptly and safely during these times. Your cooperation is greatly appreciated by our neighbors, bus drivers and the entire school community. Thank you for helping us keep our students safe!

VISITORS TO THE SCHOOL

All visitors must enter through the **front door** located on rue de l'École and report to the office. If a parent/guardian needs to drop off something for a child, please come to the office and we will make sure your child receives it during recess or lunch time; **not during class time**.

Parents/guardians are not permitted to roam through the hallways or peek in their child's class nor are they allowed to approach a teacher during teaching hours. *Arrangements to speak to a teacher may be made by a written note or by email.*

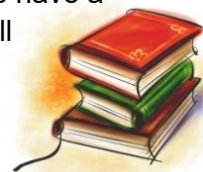


Please note that the school parking lot is reserved for staff members only.

LIBRARY

There is a great selection of books available for our students to read and enjoy! All students have a regularly scheduled library period. Although, we do not dispense fines for overdue books, all parents/guardians are asked to ensure that books are returned promptly and remain in good condition.

- Most students are able to borrow books for one week.
- Books must be returned on time and may be renewed, if needed.
- A fee will be charged for lost or damaged books.



EMERGENCY SCHOOL CLOSURE

In the event that the School Board decides to close schools or suspend classes due to inclement weather conditions or other safety reasons, parents should consult the SWLSB website at www.swlauriersb.qc.ca, Facebook page www.facebook.com/swlsb or to call the Administrative Center line at 450-621-5600 or 1-866-621-5600.



The Sir Wilfrid Laurier School Board uses the SchoolMessenger Communicate system to deliver text messages straight to your mobile device concerning important information about snow days, school closings and other emergency situations.

You can receive SMS texts by sending a text message of “Y” or “Yes” to our school board’s short code number, 978338. You can also opt out at any time by simply replying to one of our messages with “Stop”.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone. To receive our SMS notifications, your mobile device phone number must be indicated in your child’s record.

By law, we must get the user’s permission to send SMS messages to any mobile device. We do not charge for the text messages that you receive or send to us through our short code number; however, wireless providers may charge for individual text messages, depending on the plan associated with the wireless device. Please consult your carrier if you are uncertain.

For the Communicate system to be effective, your contact information must be up to date to receive notifications. Parents and guardians can validate and update their contact details through the Mozaik Parent Portal by following the instructions provided in the following video link: [Mozaik Parent Portal - Training](#).

Decisions by the BOARD to cancel transportation or suspend classes are usually made by 6 a.m. at the latest. As soon as the decision is made, it is communicated to all school communities through the School Messenger Communicate system, SWLSB website and SWLSB Facebook page.

RECESS AND LUNCHTIME REGULATIONS

All students will be required to go outside during morning, lunch and afternoon recess, except when it rains or during severe weather conditions. Students are expected to respect the authority of lunch monitors. Failure to follow the lunch regulations will result in disciplinary action. Only students with a **medical note** explaining a serious health condition will be permitted to remain indoors during recess.



PERSONAL HEALTH/NUTRITION

HEALTHY BODY = HEALTHY MIND

Jules Verne is dedicated to promoting a setting that fosters good eating habits. As part of the Province of Quebec's "Healthy Schools" initiative, all students are encouraged to eat healthy foods. Please provide a nutritional lunch and snack for your child to enjoy: *yogurt, cheese, fruits, vegetables, whole-grain cereals/breads, rice cakes, dried fruits or granola, etc.* Water is essential in helping students concentrate and focus on their work. Parents are strongly encouraged to provide a reusable water bottle for their children.

NUT-FREE ENVIRONMENT

Foods containing **nuts or peanuts are NOT permitted** and lunches or snacks must not be shared. Students should not bring soft drinks, fast foods, chocolate bars, candies, chips or other sugary snacks. Sending edible treats for classmates is not permitted; this includes birthdays and special occasions.



PLASTIC- FREE INITIATIVE

Students at Jules Verne are encouraged to *Reduce, Reuse, Recycle* – three great ways to eliminate waste and protect our environment!

In an effort to protect our environment, Jules Verne has taken steps to eventually become a plastic free school. Parents and students are encouraged to reduce waste by not using single use plastics like plastic water bottles, zip lock bags and saran wrap. Students are encouraged to use reusable water bottles, and reusable plastic containers to store their food. **Please ensure your child has cutlery in their lunch boxes when necessary.**



STUDENT HEALTH

Jules Verne does not have a full-time nurse at the school. For the health of our school community, it is essential that sick students **remain at home**. If your child is sick, it is recommended that your child is symptom free for 24hrs before returning to school. Once at school, every student is expected to participate in all activities including outdoor recess, unless a medical note indicates otherwise. Parents will be contacted and expected to pick up their child if their child is unable to stay in school due to **illness, injury or fever**.



MEDICATION

Parents must fill out a **JVES Authorization to Administer Medication Form** and give it to the office. **ONLY MEDICATION PRESCRIBED BY A PHYSICIAN WILL BE ADMINISTERED.** All prescription medication must be left at the office with a copy of the prescription and will be administered by the school staff. Students may not bring medication with them to be self-administered.





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PARENT AND STUDENT CONTRACT

Student Name: _____ **Homeroom:** _____

I confirm that I have read and understood **Jules Verne Elementary School's "Code of Conduct and School Procedures"**.

As a student, I recognize my right to learn, feel safe and be respected. I also recognize my responsibility to learn; to permit others to learn and feel safe; and to treat others with respect.

Student's Signature: _____ **Date:** _____

As a parent, I will respect the school rules and regulations and agree to support my child in respecting the **Jules Verne Elementary school's "Code of Conduct and School Procedures"** so that s/he may succeed to the best of his/her ability. I understand my role and accept the responsibility to reinforce and to model the expected behaviors.

Parent's Name: _____ **Parent's Signature:** _____



2026-2027 JULES VERNE SCHOOL CALENDAR

S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
JULY 2026							JANUARY 2027						
			1	2	3	4						1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31		24	25	26	27	28	29	30
							31						
AUGUST 2026							FEBRUARY 2027						
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28						
30	31												
SEPTEMBER 2026							MARCH 2027						
		1	2	3	4	5		1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30				28	29	30	31			
OCTOBER 2026							APRIL 2027						
				1	2	3					1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	
NOVEMBER 2026							MAY 2027						
1	2	3	4	5	6	7							1
8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30						23	24	25	26	27	28	29
							30	31					
DECEMBER 2026							JUNE 2027						
		1	2	3	4	5			1	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31			27	28	29	30			

Students first day: August 31, 2026

Students last day: June 22, 2027

Teachers first day: August 25, 2026

Teachers last day: June 29, 2027

HOLIDAYS	PEDAGOGICAL DAYS	
	IN-SCHOOL	BOARDWIDE
Canada Day: July 1, 2026	August 25 -28, 2026	September 18, 2026 (Connect ED North)
Head office summer shutdown: July 20 to July 31, 2026	October 16, 2026 (QPAT convention)	September 21, 2026 (ConnectED Central))
Labor Day: September 7, 2026		October 5, 2026 (ConnectED Laval))
Thanksgiving: October 12, 2026	November 20, 2026 (Daycares Closed and SEP-B-PD plans for support staff)	January 4, 2027 (ConnectED Online)
Christmas Break: Dec. 21, 2026 to January 1, 2027	June 23, 2027	February 15, 2027 (LCEEQ)
Winter Break: March 1 to March 5, 2027	June 25 - 29, 2027	
Easter Break: March 26 and 29, 2027		
National Patriot's Day: May 24, 2027		
Québec's National Day: June 24, 2027		

 Floating Pedagogical Days: S5 – November 6 - S4 – January 29 – S3 – April 23 – S1 – May 10 – S2 – June 4

 Curriculum Night and Annual General Assembly: September 10, 2026

End of Term: November 6, 2026 & February 5, 2027 & June 22, 2027

Parent-Teacher Interviews: Term 1: November 19, 2026 & Term 2: February 25, 2027

 Please note the following changes to the schedule:

Monday schedule will be followed on: May 11

Friday schedule will be followed on: November 3, January 27, April 22, June 2